

專科特色

- 概述影響東西方教育傳統的主要思想
- 以哲學角度探討主要教育議題，其中涉及有效教學的定義、知識的建構、學習動機、改善思考的教學、全人教育等
- 探討社會理論及實踐問題，並考察各種解決策略，其中涉及社會的本質、師生的權利、如何「教授」價值、通識教育、環境倫理學、民主與國民教育、校園欺凌與暴力、歧視問題等
- 簡介如何與小童、青少年一起作哲學思考

學習成果

本專科的畢業生將能：

- 了解東西方哲學傳統對教育的影響
- 認識倫理學，並懂得如何將其應用於價值及靈性教育
- 了解不同教育議題背後的關鍵概念、假設及論証
- 協助學生討論具爭議性的議題，理解不同立場

課程結構

本課程共包含三十學分，每一單元為三學分。

2個核心單元	6學分
8個專科單元 / 選修科單元*	24學分
總計： 30學分	

* 論文／專題研習（6學分）可代替兩個單元。

學員可選修‘單專科’，‘雙專科’或‘綜合模式（教育研究）’，詳情請參閱 <http://www.ied.edu.hk/med/>。

教學人員

施樂哲教授
Prof Mark MASON
林永強博士
李展華先生
李軍博士
冼偉林博士
鄧惠欣博士
王秉豪博士
英冠球博士

施樂哲教授現職於香港教育學院國際教育及終生學習學系。施教授畢業於澳洲蒙那許大學，取得哲學及數學學士學位，其後榮獲羅德獎學金，入讀英國牛津大學並取得哲學碩士及博士學位。他曾任澳洲兒童及青少年哲學中心總監，於世界各地開辦工作坊、研討會、學術會議等，到訪地方包括澳洲、香港、中國大陸、美國、英國、菲律賓及新加坡。施教授出版甚廣，曾撰文討論的議題包括：兒童哲學、「培育批判、創意、關懷思考的理想課堂環境」、身份政治、國民教育、資優教育、概念形成、意向與動機、本已性等。施教授有超過二十五年示範「教授良好思考」的經驗，曾於小中學作課堂觀察及親身教授。

Mason教授現職於香港教育學院國際教育及終生學習學系，在美國哥倫比亞大學以傅爾布萊特獎學金完成哲學、社會理論及教育研究生課程之後，曾於香港大學任職教育學院榮譽教授達十年之久。他現為三份期刊、兩部叢書系列編輯或副編輯，並身兼多份著名期刊編輯委員，而且著作甚豐，在其研究領域內曾撰寫不同文章、章節、書籍、期刊特稿等，部份更被翻譯成法文、西班牙文、中文及日文。

教學語言

因應適當情況，以粵語、英語或普通話授課。

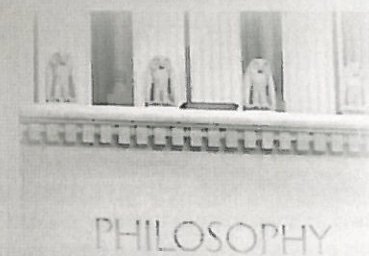
學分豁免

持有相關學位後學歷的學員，可申請豁免修讀相關單元的學分。

課程學費

港幣八萬元正，唯可能於日後稍有更改。詳情請參閱 <http://www.ied.edu.hk/med/>。

THE HONG KONG INSTITUTE OF EDUCATION
香港教育學院
Faculty of Education Studies
教育研究學院



Master of Education Programme
教育碩士課程
(Programme Code 課程編號: C2M001/A1M043)
For 2010-2011 Entry

Philosophy and Education
哲學與教育



同心展關懷
caringorganisation
2006-08
Awarded by The Hong Kong Council of Social Service
香港社會服務聯會頒發

Key Features

- Introduces students to the views of major thinkers who have shaped both Eastern and Western education
- Applies philosophy as a lens through which to examine key educational issues, including: what we mean by effective teaching and learning, the construction of knowledge, teaching for better thinking, and educating “the whole person”
- Critically examines strategies for tackling contemporary issues in social theory and practice, including: the nature of society, teacher and student rights, how to identify and “teach” values, liberal education, environmental ethics, democratic and citizenship education, bullying and violence in schools, and discrimination
- Introduces students to the experience of doing philosophy with children and adolescents

Learning Outcomes

Graduates of the Specialization are expected to demonstrate:

- An understanding of how education has been shaped by Eastern and Western philosophical traditions
- An understanding of ethics and its practical application to values and spirituality education
- A critical awareness of the key concepts, assumptions and arguments underlying a range of educational issues
- The ability to help students negotiate controversial topics and deal sympathetically with multiple perspectives on complex issues

Programme Structure

The programme comprises 30 credit points (cps).
Each course is worth 3 cps.

2 Core Courses	6 cps
8 Specialist Courses/Elective Courses*	24 cps
Total:	30cps

*Dissertation/Major Project (6cps) may replace two courses. Students may opt for a ‘Single Specialist Route’, ‘Double Specialist Route’ or ‘Generalist Route (Educational Studies)’. For details, please refer to <http://www.ied.edu.hk/med/>.

Faculty Staff

Prof Laurance SPLITTER
Prof Mark MASON
Dr LAM Wing Keung Kevin
Mr LI Chin Wa
Dr LI Jun
Dr SIN Wai Lam William
Dr TANG Wai Yan
Dr WONG Ping Ho
Dr YING Koon Kau Ludwig

Laurance Splitter is Professor in the Department of International Education and Lifelong Learning at the Hong Kong Institute of Education. He holds Honours degrees in philosophy and mathematics from Monash University, and Master’s and Doctorate degrees in philosophy, from the University of Oxford, where he studied as a Rhodes Scholar. He was founding Director of the Australasian Centre for Philosophy with Children and Adolescents, and has conducted workshops, seminars and conference sessions in many countries around the world, including Australia, Hong Kong, China, USA, England, The Philippines and Singapore. He has published widely in the areas of philosophy for children, classroom environments appropriate for cultivating critical, creative and “caring” thinking, identity politics and citizenship education, gifted education, concept formation, dispositions and motivation, and authenticity. For more than twenty-five years, he has observed and taught in primary and secondary classes, with a view to modeling what teaching for better thinking looks like in practice.

Mark MASON is Professor in the Department of International Education and Lifelong Learning at the Hong Kong Institute of Education. Prior to his current position, he taught at the University of Hong Kong for ten years, where he is Honorary Professor in the Faculty of Education. He completed his graduate studies in philosophy, social theory and education on a Fulbright Scholarship at Columbia University. He is Editor or Associate Editor of three journals and two book series in the field, and serves on the Editorial Boards of numerous journals, including *Educational Philosophy and Theory* and *Ethics and Education*. He has published many articles, chapters, books and Journal special issues in these research areas, and his work has been translated and published in French, Spanish, Italian, Chinese and Japanese.

Medium of Instruction

Cantonese, English and Putonghua as appropriate

Credit Exemption

Participants who have relevant postgraduate qualifications can apply for credit exemption from some courses.

Tuition Fee

HK\$80,000 subject to adjustment. For details, please refer to <http://www.ied.edu.hk/med/>.

Specialization Structure

專科結構

- Introduction to Research Methods
研究方法導論
 - Educational Reform and Development in Global Context
全球脈絡中的教育與改革
- 2 Core Courses



Four to be drawn from the following (subject to availability)
以下其中四個單元 (可選單元因情況而定)

- Philosophical perspectives on education [to be taken in the first semester of the specialization]
從哲學角度看教育(在第一學期修讀)
 - Values, ethics and education
價值、倫理與教育
 - Philosophy, teaching and learning
哲學與教學
 - Education and Society
教育與社會
 - Contemporary issues in education
當代教育議題探討
- 4 Specialist Courses



- Any 4 courses from the programme
從課程開設的單元中選修四個
- Double Specialization subject to availability and eligibility
如學員符合有關資格，並能修讀足夠單元，可選擇雙專科

Dissertation/Major project論文/專題研習

- Students opting to take the Single Specialist route or Generalist route may choose to write a dissertation or major project in place of two elective courses.
修讀單專科或綜合模式的學員可選擇撰寫論文或進行專題研習以代替兩個選修單元。
- 4 Elective Courses

Contact Points 聯絡方法

Contact: Prof Laurance SPLITTER 施樂哲教授

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Tel: (852) 2948 8810

<http://www2.ied.edu.hk/fes/master%20degree20%20programme.html>