

Routledge Series on Schools and Schooling in Asia

Routledge welcomes proposals submitted for consideration to our new series, *Routledge Series on Schools and Schooling in Asia*, edited by Kerry J. Kennedy of The Hong Kong Institute of Education.

The purposes of this series are to:

- Provide a comprehensive coverage of schooling issues in Asia.
- Provide a platform for exploring educational futures in the region.
- Locate schools in the broader social, political, economic and cultural contexts that construct them.
- Investigate the ways schools cater for all groups of students, and in particular disadvantaged groups, in the quest for equality of opportunity.
- Investigate the distinctive qualities of schools in Asia and the relationship of these qualities to schooling outcomes.
- Highlight comparative issues in schooling across East-West divides including cultures, digital technologies, socioeconomic well being and development trajectories of different countries.

Proposals and manuscripts will be welcome in four broad areas related to schools and schooling in Asia:

Contexts of Education

- History
- Economics
- Philosophy
- Politics
- Psychology
- Sociology
- Policy

Curriculum and Assessment

- Curriculum theory
- Curriculum development
- School subjects
- Catering for diversity
- Teaching and learning

Teachers and Teacher Education

- Professionalism
- Supply and demand
- Professional preparation

Leadership

- Principal leadership
- Distributed leadership
- Curriculum leadership

Please direct any questions about the series as well as completed proposals to:

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VAT Number: GB 365462636