

Faculty staff

Mark MASON is Professor in the Department of International Education and Lifelong Learning at the Hong Kong Institute of Education, working in the field of comparative and international education and development, from a disciplinary background in philosophy, social theory and education studies. He is Regional Editor (Asia & the Pacific) of the *International Journal of Educational Development* (Elsevier), Editor of the *Comparative Education Bulletin*, Associate Editor of the *Southern African Review of Education*, and former Editor of the *CERC Studies in Comparative Education Series* (Springer) and of the *CERC Monograph Series in Comparative and International Education and Development*. He is a Past President of the Comparative Education Society of Hong Kong and a former Director of the Comparative Education Research Centre at the University of Hong Kong, where he is Honorary Professor in the Faculty of Education. He has published more than one hundred articles, chapters, books and journal special issues in these research areas, and his work has been translated and published in French, Spanish, Italian, Chinese and Japanese. Prior to his current position, he taught at the University of Hong Kong for ten years, and before that at the University of Cape Town.

Bob ADAMSON is Professor and Head in the Department of International Education and Lifelong Learning at the Hong Kong Institute of Education. He is a Past President of the Comparative Education Society of Hong Kong and a former Director of the Comparative Education Research Centre at the University of Hong Kong. He has co-authored several major books in the fields of English language, curriculum studies and comparative education, and possesses extensive tertiary teaching experience in Hong Kong, Australia and the UK.

Rupert MACLEAN is Chair Professor of International Education and Director of the Centre for Lifelong Learning Research and Development at the Hong Kong Institute of Education. He has been the Director of the United Nations Educational, Scientific and Cultural Organization (UNESCO)'s International Centre for Education in Bonn since 2001. He is also Chair of the Heads of United Nations Agencies in Germany. He is the author of major internationally recognized works and a world-renowned expert in the field, especially in education for the changing world of work, with particular reference to technical and vocational education and training.

Joshua MOK Ka Ho is Chair Professor of Comparative Policy, Dean of the Faculty of Arts and Sciences, and Associate Vice President (External Relations) at the Hong Kong Institute of Education. Prior to his appointment at HKIEd, he was Professor of Social Policy at the University of Hong Kong. Before that he was the Founding Chair Professor in East Asian Studies and Founding Director of the Centre for East Asian Studies at the University of Bristol in the UK. He has been an active researcher and prolific writer on comparative development and policy studies in the context of globalization, with particular reference to contemporary China and East Asia, as well as Asian higher education policy reform. He has also worked as a consultant for the World Bank and UNICEF in recent years.

THE HONG KONG INSTITUTE OF EDUCATION
香港教育學院
Faculty of Education Studies
教育研究學院



Master of Education Programme
教育碩士課程
(Programme Code 課程編號: C2M001/A1M043)
For 2010-2011 Entry

Comparative and International
Education and Development



同心展關懷
caringorganisation
Awarded by The Hong Kong Council of Social Service
香港社會服務聯會頒發

Key Features

- The opportunity to study at an advanced level across a wide range of issues, concepts and perspectives in the fields of comparative education, international education, and educational development;
- A focus on understanding educational and social change and development from the associated sociological, philosophical, historical, economic and political perspectives;
- A team of professors who are acknowledged globally as leaders in the field, and as excellent teachers;
- Hong Kong's geographical, economic, political and socio-cultural location, which offers an ideal site in and from which to study educational and social change and development under conditions of increasing globalization;
- A commitment to educating for a sustainable future and to social justice in education and society as a key rationale for study in this specialization;
- English as the medium of instruction.

Learning Outcomes

- A multi-disciplinary and internationally oriented perspective from which to engage critically with a wide range of questions in education;
- Competence in and facility with the concepts, theoretical perspectives, issues, values and purposes that underlie research, policy and practice in education in its wider historical, economic, political, social and cultural contexts;
- The knowledge and research skills necessary to understand and critique the historical, economic, political, social and cultural factors that influence the structure and nature of education in and across such contexts;
- A sound understanding of the concepts, theoretical perspectives and issues associated with the fields of comparative education, international education, and educational development;
- The ability to make more thoughtful, responsible and better informed decisions in your own research and practice, and in your own reading and use of research in these fields.

Programme Structure

The programme comprises 30 credit points (cps).
Each course is worth 3 cps.

2 Core Courses	6 cps
8 Specialist Courses/Elective Courses*	24 cps
Total:	30cps

*Dissertation/Major Project (6cps) may replace two courses.
Students may opt for a 'Single Specialist Route', Double Specialist Route' or 'Generalist Route (Educational Studies)'.
For details, please refer to <http://www.ied.edu.hk/med/>.

Medium of Instruction

- English

Credit Exemption

Participants who have relevant postgraduate qualifications can apply for credit exemption from some courses.

Tuition Fee

HK\$80,000 subject to adjustment. For details, please refer to <http://www.ied.edu.hk/med/>.

Specialization Structure

- Introduction to Research Methods
 - Educational Reform and Development in Global Context
- 2 Core Courses



- Comparative Education Research: Methodological Concepts and Issues
- Educational Development and Social Justice
- International Education in Global Context
- Advanced Studies in Comparative and International Education and Development

4 Specialist Courses



- Any 4 courses from the programme
- Double Specialization subject to availability and eligibility

Dissertation/Major project

- Students opting to take the Single Specialist route or Generalist route may choose to write a dissertation or major project in place of two elective courses.

4 Elective Courses

Contact Points

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<http://www2.ied.edu.hk/fes/master%20degree20%20programme.html>